

Book review: *Contemporary e-school*

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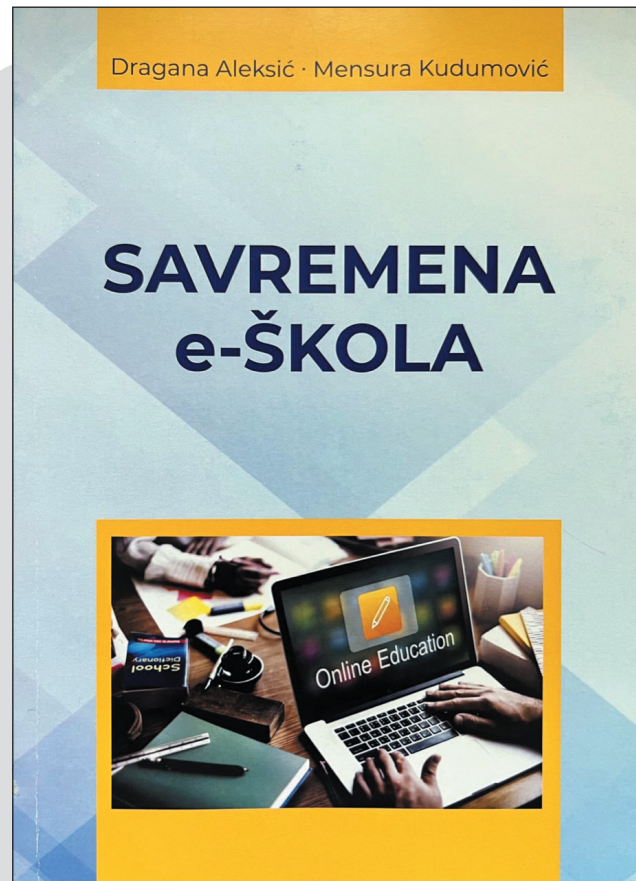
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Today we often hear the word contemporary, whether this word refers to the school system, teaching and learning or refers to some special term from everyday life. It is known that we all strive for some perfection without flaws, whether it is related to our education or everyday life. Most people want to live modern lives, to be educated in modern institutions.

The book *Contemporary e-school* is primarily intended as a textbook to students who study pedagogy, classroom teaching, modern school management, informatics in education, as well as everyone else who wants to learn more from these areas. The book was written in order to include the current contents of today's study of informatics in schools as well as the transformation of the traditional school into the modern school, introduction of multimedia teaching, reengineering of the teaching process, creating new learning models, etc. In this book, in the introduction itself, the basic concepts necessary for the comprehension and understanding of the substance that was written, are clarified.

This textbook can provide good guidance towards lifelong learning and changes that we want in our education and refer to many research related to the development of quality education, which will definitely be possible to apply in future life. Development of technique and technology sometimes conditions us on the changes that we are exposed to, wanted we to admit it or not. What once in education was impossible and unreal, now becomes possible and real. The XXI century simply introduces us to the world of different school-related technologies and its classes and now we are even able to partly achieve our imagination.

The book *Contemporary e-school* represents a new beginning of learning supported by educational technologies based on a new learning, acquisition of different knowledge and of course, its application. It also indicates the changes in the organization and management of school as a whole



school organization and the problems that managers encountered in the previous system of organization and classes. As we have already mentioned, new learning models have also been proposed, which represent a new beginning of the modern school and its teaching system, which is certainly facilitating in the creation of modern education, which again opens some new research.

We believe that this textbook will be able to propose some new ways of learning and creating modern education, all with the goal of better, more successful and quality education, to the satisfaction of us all.